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Tables (Yellow), calculator

Candidates may use any calculator permitted by Pearson regulations. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer **all** guestions and ensure that your answers to parts of guestions are clearly labelled.
- Answer the questions in the spaces provided - there may be more space than you need.
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- Whenever a numerical value of q is required, take $q = 9.8 \text{ m s}^{-2}$, and give your answer to either 2 significant figures or 3 significant figures.

Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 7 questions in this question paper. The total mark for this paper is 75.
- The marks for **each** question are shown in brackets - use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- If you change your mind about an answer, cross it out and put your new answer and any working underneath.



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1. Particle A has mass 4m and particle B has mass 3m.

The particles are moving in opposite directions along the same straight line on a smooth horizontal surface when they collide directly.

Immediately **before** the collision, the speed of A is 2x and the speed of B is x.

Immediately after the collision, the speed of A is y and the speed of B is 5y.

The direction of motion of each particle is reversed as a result of the collision.

(3)



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Figure 1

A non-uniform beam AB has length 6 m and mass 50 kg. The beam rests horizontally on two supports at C and D, where AC = 0.9 m and DB = 1.8 m.

A child of mass 25 kg stands on the beam at *E*, where AE = EB = 3 m, as shown in Figure 1.

The beam is in equilibrium.

2.

The magnitude of the normal reaction between the beam and the support at C is R_c newtons.

The magnitude of the normal reaction between the beam and the support at D is R_D newtons.

The beam is modelled as a rod and the child is modelled as a particle.

The centre of mass of the beam is between C and D and is a distance x metres from D.

Given that $2R_D = 3R_C$

(a) show that x = 1.38

The child remains at E and a block of mass M kg is placed on the beam at B.

The block is modelled as a particle.

Given that the beam is on the point of tilting,

(b) find the value of *M*.

(3)

(6)



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1	B P 7 6 1 8 1 A 0 8 2 4	
	(c) Show that A also passes through P .	(5)
	At 2:30 pm, <i>B</i> passes through the point <i>P</i> .	
	At 1 pm, the position vector of B is $(35\mathbf{i} + 51\mathbf{j})$ km.	
	A ship <i>B</i> is moving with constant velocity $(20\mathbf{i} - 6\mathbf{j})$ km h ⁻¹	
		(2)
	(b) Find the value of V.	
	The speed of A is $V m s^{-1}$. /
	(a) Show that $\mathbf{r}_A = (25 + 15t)\mathbf{i} + (10 + 12t)\mathbf{j}$	(4)
	At time t hours after 1 pm, the position vector of A is \mathbf{r}_A km.	
	At 3 pm, the position vector of A is $(55i + 34j)$ km.	
	At 1 pm, the position vector of A is $(25i + 10j)$ km.	
	A ship A is moving with constant velocity.	
	relative to a fixed origin.]	
3.	[In this question i and j are horizontal unit vectors and position vectors are given	

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	cyclists, for the interval $0 \le t \le 54$ (d) Find the value of <i>T</i>	(3)
	cyclists, for the interval $0 \leq l \leq 54$	(3)
	evaluate for the interval $0 < t < 54$	
	(c) On Figure 2, on page 11, sketch a speed-time graph showing the journeys of both	
	Cyclist Q catches up with P when $t = 54$	
	She then travels at constant speed $3.6 \mathrm{m s^{-1}}$	
	along the same road. She accelerates for T seconds until her speed is $3.6 \mathrm{ms}^{-1}$	
	When $t = 6$, a second cyclist Q sets off from A and travels in the same direction as P	
	Cyclist <i>P</i> continues to cycle along the road in the same direction at the same constant speed, $Vm s^{-1}$	
	Cualist D continues to cuale clong the read in the same direction at the same	(2)
	(b) Find the acceleration of cyclist <i>P</i> between $t = 0$ and $t = 9$	(2)
		(3)
	(a) show that $V = 3.2$	
	Given that the distance AB is 120 m,	
	When $t = 42$, cyclist <i>P</i> passes <i>B</i> .	
	He then travels at constant speed $V m s^{-1}$	
	speed is $V m s^{-1}$	
	A to B. At time $t = 0$, P starts from rest at A and accelerates uniformly for 9 seconds until his	
	Figure 2, on page 11, shows the speed-time graph of a cyclist <i>P</i> , for his journey from	
4.	The points A and B lie on the same straight horizontal road.	

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	At time $t = 0$, a small ball A is projected vertically upwards with speed 8 m s^{-1} from a fixed point on horizontal ground. The ball hits the ground again for the first time at time $t = T_1$ seconds.	
	Ball A is modelled as a particle moving freely under gravity.	
	(a) Show that $T_1 = 1.63$ to 3 significant figures.	
		(2)
	After the first impact with the ground, A rebounds to a height of 2 m above the ground.	
	Given that the mass of A is 0.1 kg ,	
	(b) find the magnitude of the impulse received by <i>A</i> as a result of its first impact with the ground.	
		(5)
	At time $t = 1$ second, another small ball <i>B</i> is projected vertically upwards from another point on the ground with speed 5 m s^{-1}	
	Ball <i>B</i> is modelled as a particle moving freely under gravity.	
	At time $t = T_2$ seconds $(T_2 > 1)$, A and B are at the same height above the ground for the first time.	
	(c) Find the value of T_2	
		(4)
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Question 7 continued	

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